



Williams Lake
FIRST NATION

U51 Little Chiefs Primary School

Student/Parent Handbook

Le7en pusmen
"Makes my heart happy"

Our mission is to provide a happy, healthy, nurturing, and safe environment that balances academically guided learning with our Secwepemc traditions, language and culture.

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LITTLE CHIEFS PRIMARY SCHOOL

Weytk!

Welcome to Little Chiefs Primary School! Our school is a First Nations school offering kindergarten to grade four. We also offer a successful K4 (pre-school) program for children who are 4 years of age. Little Chiefs Primary School is located in the heart of the Williams Lake First Nation IR # 1 which is located approximately 10 minutes south of Williams Lake city center.

Williams Lake First Nation has beautiful views, diverse wildlife, and recreational facilities, which include gymnasium, baseball diamond, hockey rink, Family Park, community garden, fire hall, Community RCMP Service, and access to Three Corners Health Services.

School Wide Literacy and Math Programs:

Read Well Program

Read Well is an innovative K-3 reading and language arts curriculum that helps students build the critical skills needed to be successful readers and learners. The research-based program allows teachers to effectively target students at all stages of development. Through a blended approach of whole-class instruction, differentiation small-group instruction, motivating technology, and individual student practice, teachers have the flexibility they need to meet students at their skill levels and adapt instruction accordingly.

Read Well

- Builds close readers
- Develops proficient writers
- Provides multiple entry points for appropriate student placement
- Incorporates an innovative blend of small-group peer collaboration and whole-class instruction
- Teaches comprehension in an explicit and systematic way

Reading Mastery

Reading Mastery is a complete basal reading program that uses the Direct Instruction method to help students master essential decoding and comprehension skills. The program places particular emphasis on teaching thinking skills and helping students acquire background knowledge. Program materials include fully scripted lessons to guide teachers through carefully constructed instructional steps - modelling new content, providing guided practice, offering individualized practice, and applying skills. It also utilizes a special orthography designed to assist students identify letter sounds. The special font is later phased out and replaced with traditional orthography. Signals and group responses are used to keep students involved, help them stay on task and help with lesson pacing. Teachers assess student performance throughout the program, and struggling students receive practice through remedial exercises. Each level of the program typically spans one academic year. A typical 30- to 45-minute lesson includes seven to nine short activities encompassing multiple strands of content including:

- Phonemic Awareness
- Letter-Sound Correspondence
- Sounding Out of Words
- Word Recognition
- Vocabulary
- Oral Reading Fluency
- Comprehension

Saxon Math Program

Saxon Math is one of the most popular among homeschoolers. It uses "incremental approach": This means concepts are divided into smaller, more easily grasped pieces called increments.

A new increment is presented each day and students work only a few problems involving the new material. The remaining homework consists of practice problems involving concepts previously introduced. Thus, every assignment (and every test) is a cumulative review of all material covered up to that point.

This "incremental approach" also makes it that for example geometry concepts and facts are scattered throughout the entire school year. This might hinder the development of a unified view of a specific area and force students to merely memorize the different rules without tying them together.

CLASSROOM SCHEDULE

8:15 Bus Arrival

8:25 School bell

8:30 School Instruction Begins

10:10 Recess

10:30 School Instruction

11:45 Lunch served

12:00 Lunch playtime (30 minutes)

12:30 Afternoon Instruction commences

2:30 Dismissal

SCHOOL PROGRAMS

Safe Arrival Program:

Little Chiefs Program provides a safe arrival service to parents initiated to ensure the safety and protection of our students. This program is successful through our safe and personalized bus service, which provides door-to-door bus service for all students daily attending our school.

For this program to be successful, parents are requested to let us know if their child will be, absent for any reason, or late by phoning the school in the morning at 250-296-3507 ext. 117. If parents do not notify teaching staff of absences, they will be recorded as an *unexcused absence*. Please ensure you have provided our teaching staff with up to date telephone numbers for your home, cell, work, and emergency contacts.

Preschool Program (K4):

Is a program specialized for children who are four years of age by December 31, 2020 and will be entering kindergarten the following year. This program will run on a full-time basis. Our preschool program is a free program designed to prepare students for their first year of school. Please note that to register your child for Preschool; the child must be 4 years of age by December 31 of the current year and the child must be able to use the restroom independently.

Our Preschool Program focuses on helping children develop in the following areas: Social/emotional, gross motor, fine motor, cognitive, language, spiritual/moral, and self-help/adaptive.

The Preschool program will offer a bus service to those students who will attend Little Chiefs Daycare Program. Therefore, the bus will pick up preschool children on the morning bus run and drop off afterschool.

Secwepemc Language Program:

Our school focuses on integrating Secwepemc language and culture into our daily classroom routines. We are fortunate to have teachers from this community to share and guide our children to learn the Secwepemc language and traditions. Our whole school enjoys participating in these cultural activities and all students embrace the Secwepemc teachings in a positive and respectful way.

Nutritional Meal Program:

At Little Chiefs Primary School with the support of the BC School Fruit and Vegetable Program, we offer our students nutritional options for snacks and lunch daily. This is a free program for all students attending Little Chiefs Primary School. This ensures every child has the best start and finish to each day!

We request that if your child chooses to bring their own snacks that they also meet the nutritional standards we follow.

Recycling Program

At Little Chiefs Primary school, we are teaching our students about materials that we use that can be recycled. Therefore, any containers/items made of plastic, paper, aluminum, or glass will be recycled. Students at our school feel a sense of pride when they are able to take part in these actions to help our environment and reduce waste.

After-School Program:

The WL Recreation Program offers an after-school program for students who are 6 years and older. Parents are required to register their child for this program before they are able to attend. The program will be held at the community gym facilities and will run afterschool until 5:00 pm on school days. Please contact the recreation staff for more information.

Student Homework:

At Little Chiefs Primary School, we provide all students with a homework folder, which will contain important newsletters, forms, and student's daily homework. We believe that students who complete

their homework and are supported at home in extra reading practice are more successful in their academic achievement.

SCHOOL PROCEDURES

Student Absences:

The first part of the school day is a very important time for students. Student learning readiness is highest at this time. In addition, important announcements and instructions are given; however please call Little Chiefs Primary School at **250-296-3507 ext. 115** to leave a message if your child will be absent or late for school. Please include your child's first and last name and a brief explanation for their absence.

Eating lunch at school:

Noon hour Supervisors are on duty during lunch while students eat from 11:45 am - 12:00 pm and then on the playground until 12:30 pm.

Leaving the School Grounds:

For safety reasons, students are not allowed to leave the school grounds during the school day unless the parent/guardian are picking up the child for a specified reason and have informed the school.

Students who walk to school:

Students who walk to school should not arrive before 8:30am and the leave the school grounds following dismissal time at 2:45pm as there is no supervision provided.

Bicycles

Bicycles are to be left in the front of the school. Please let the teacher/supervisor know that you have your bike at school.

Lost and Found

The lost and found clothing is stored in the school storage room. Jewelry or other small items are stored with the classroom teacher. Students may claim these items by offering a detailed description of the lost item. To assist the school in identifying personal property, please label all articles of clothing and personal items brought to school. Unclaimed items will be donated.

Parking

Parents are asked to use the parking by the outdoor rink located across the school.

Inside/Outside Days

All students are expected to go outside for recess and lunch hour to play in the fresh air unless it is too wet and rainy, or temperatures drop below -15 degrees Celsius. Please make sure your children are dressed appropriately for season weather conditions. Winter clothes include warm coats, boots mitts/gloves, hats and snow pants. During "inside days", students may play in their classrooms, read/work or attend an activity in the gym.

Illness / Injury

Normally children who are too ill to go outside for recess are too ill to be at school. Their learning capabilities become limited and often, as with a cold, the illness may spread to others. If a student becomes ill at school, the parent or guardian will be contacted to arrange for the child to go home. If an injury appears serious, parents will be contacted, and the child may be taken to hospital.

If your child has specific medical needs, please inform the school as soon as possible, so that we can provide the appropriate assistance. School staff is not authorized to administer medication without parent's written consent. Staff has been trained to administer Epi-pens and Inhalers in the event of an emergency. Parents will be contacted if this medication has been used, needs to be replaced, or the date of expiry is near. If your child requires daily medication, please ensure they receive their medication before they arrive at school. If daily administration of medication is required at lunch time, a letter from you and your child's doctor is required.

Please note: That with the Covid – 19 Epidemic that Little Chiefs Primary School will be strictly enforcing our Illness Policy. If a child appears to be sick with sniffles, runny nose or cough they will need to remain at home. This is for the safety of all Little Chiefs Primary School students, family and staff.

Allergies

Some classrooms have been designated as "Peanut Free Zones" if students in the class have a life-threatening peanut allergy. Classroom teachers will send home letters informing parents if this applies to their child's classroom. Your cooperation in helping us to provide a safe environment for every child at school is appreciated.

School Pictures

Individual photos are taken in early fall. Students are under no obligation to purchase the photos.

Emergency Contact Information

In the interests of the safety of your child, it is important that the school have up-to-date home and work telephone numbers of the parents or guardians and emergency numbers of sitters or family friends. If changes occur during the year, please contact the school with the updated information. It is great comfort to your child to know that a parent or emergency contact person can be reached immediately in their time of need.

Field trips

At time, students go on field trips that are designed to complement topics of study. Some are walking trips, while buses may be required for others. Parents will always be notified ahead of time if your child is going on a class field trip. This should help avoid conflicts with medical and other appointments, or if parents have to pick up their child unexpectedly during the school day. Permission slips are required for all field trips. If your child is on a behavioral plan, they would need to be accompanied by a parent in order to attend the field trip.

SCHOOL POLICY

Visitors

All visitors to the school are requested to check in at the office upon entering the building prior to going to the classroom to see a teacher or child. Please follow the sidewalk on the left of the Little Chiefs Primary School and daycare building (we are located downstairs).

There is a doorbell to the left of the door and a teacher will be happy to help you.

Bus Regulations

Students who come to school on the bus should return home on the bus unless they have a note from parents. Bus students are expected to go immediately to the bus waiting area as soon as they are dismissed in the afternoon. Bus students are not allowed to leave the school ground before they catch their bus home. Non-bus riding students will not be permitted to ride bus unless parental permission is given.

Cold Weather

Parents must make the decision as to whether students should be sent to school when temperatures are low, and conditions are hazardous. Responsibility for such decisions cannot rest with the supervisor, the bus driver, or the school.

When the temperature at the Williams Lake Airport is **-32 degrees Celsius or colder**, school buses will not be operated in the Williams Lake area. Cancellation of school buses will be determined by the transportation supervisor and will be broadcast on the local radio station. Students will be brought into the school during times when the temperature is below -15 degrees Celsius.

Early Closure/Non-Scheduled School Closures

In the event of an unpredicted situation such as a power outage or extreme weather condition, school may be let out early. In this event, school personnel will contact parents/guardians or emergency contacts. All children will remain at the school with staff until arrangements have been made to ensure someone is at home.

Student Dress and Footwear

When conditions are wet or muddy, outdoor shoes for students, staff and visitors will be required to be removed when entering the school. Students should have indoor footwear at school. To ensure Little Chiefs remains safe and clean for staff and students, indoor shoes will be required for all students. Student's indoor running shoes can also be used for gym class. Please dress children according to weather conditions. Students will be required to remove hats while inside the school.

Electronic devices/valuables

To ensure a quality-learning environment, electronic devices are not permitted during instructional hours. Students should not bring valuable items to school.

The school takes no responsibility for lost or stolen items and requests that all such devices remain at home.

Chewing Gum

To ensure our school remains a clean and respected place to work and learn, chewing gum will not be permitted in the school building or on the school grounds.

Snowballs

To ensure the safety of all students and staff, throwing snowballs is strictly forbidden.

Fire Drills/Lockdowns

Fire drills will take place on six occasions during the school year. Each class will evacuate the building by an approved fire exit route in a quick and orderly manner. They will then remain with their teacher at the designated area on the school grounds. Attendance is taken and students remain with their groups until it is safe to return to their classroom.

A school lockdown drill will also take place twice year. The students will respond to a predetermined signal by assembling in a quiet location within the class, while their teachers lock the doors of the classrooms. Students will be taught to find safe areas and respond quickly and appropriately to the drill.

Internet usage

Students have the opportunity to use the computer during specified class time. In order to access the internet, parents and students must fill out an internet use form. This form is included in the registration package.

Bullying Policy

We are working to eliminate bullying in schools. In accordance with the school, plan every reported act of bullying will:

- Be acknowledged, investigated, and dealt with.
- Result in a consequence for the bully and support for the victim.
- Result in a progressive plan of remediation for the bully.
- Protection of the victim from retaliation by the offender.

The final step in any school action plan, where there is no improvement in behavior, must result in indefinite suspension for the student.

Communication

It is essential that communication between home and school be maintained. Good communication minimizes misunderstanding and provides the opportunity to determine what is best for our children. The school works diligently to keep parents regularly informed about planned activities through monthly calendars and weekly newsletters.

In addition, individual teachers will communicate to their students about special projects or activities in their classrooms. Permission forms will be sent home for all activities and events, which take place off the grounds.

Contacting Staff

Parents should not hesitate to contact the school to discuss a matter or to make an appointment with their child's teacher. The school answering machine is checked each morning before school, at recess, at lunch, and at the end of the day.

Notes

Teachers appreciate correspondence about students in their classes. Please send a note if:

1. Your child is getting off the bus anywhere other than his/her regular stop. The bus driver must have this information before he/she is permitted to let a child off at a new destination.
2. You are picking your child up early or if your child is going home with someone other than a parent.
3. Your child has had an important event in their life that their teacher might need to know about in order to best meet the child's educational needs.
4. If your child is unable to participate in a school activity.

Parent Concerns

If you have, concerns about your child speak to their classroom teacher who will help to solve the problem or find additional help for you. If you have a concern about someone at the school, contact the person. If you are not satisfied with the result, please contact (Principal).

Complaint Protocol (District Policy)

As many complaints are a result of misunderstanding, the person complained about should be given an opportunity to clear up the problem without the intervention of a third party.

Only in unusual circumstances, will a third party receive and act on a complaint that has not passed through the people directly concerned. Based on this belief, the Williams Lake First Nation has instituted the following policy: *Policy A: 5.0: Dispute Resolution as per WLFN Employee Policies*

First Nations Parents Club

One-way parents/guardians can become involved in Little Chiefs Primary School is through our school First Nations Parents Club that meets on the second Tuesday of each month at 5:00 pm at the school. We encourage all parents (from Kindergarten to Grade 4) to become partners in their child's education at Little Chiefs Primary School. Your First Nations Parents Club is an avenue for you to express things that you would like improved upon or something new you would like to see happen at the school.

Newsletters

School newsletters will be sent home monthly with students to help keep everyone up to date on school activities. Classroom teachers may also send home notices periodically throughout the year with information related to classroom events and activities.

Parent Teacher Interviews

Parent/teacher Conferences are held in October. Parents will be asked to sign up for a convenient meeting time well ahead of Interview week. Dismissal during interview week Monday-Thursday will be at 1:45pm (one hour earlier than usual). Report Cards will be sent home at the end of each term: in the fall, in the spring and at the end of June.

Reporting Student Progress

Report cards are issued three times a year. Interviews with teachers are scheduled mid October. The first formal report will be sent home December. **It is particularly important for you to schedule an interview with your child’s teacher if he or she receives an “I” on a report card or if your child is on an IEP.**

Primary Student Progress

1. For students in Kindergarten as “approaching”, “Meeting”, or “Exceeding” expectations, and
2. For students in Grades 1 to 3 as “Not yet meeting”, “Approaching”, “Meeting”, “Approaching”, “Meeting”, or “Exceeding” expectations\

Intermediate Student Letter Grades, Definitions, and Work habits

LITTLE CHIEFS PRIMARY SCHOOL
2665 Indian Drive
Williams Lake British Columbia V2G5K9

Report Card

1/12/2018



Ministry of Education

LETTER GRADES AND DEFINITIONS	WORK HABITS
<p>A (86-100%) Excellent or Outstanding Performance in relation to learning outcomes.</p> <p>B (73-85%) Very Good Performance in relation to learning outcomes.</p> <p>C+ (67-72%) Good Performance in relation to learning outcomes.</p> <p>C (60-66%) Satisfactory Performance in relation to learning outcomes.</p> <p>C- (50-59%) Minimally Acceptable Performance in relation to learning outcomes.</p> <p>I No demonstration of minimally acceptable performance in relation to the learning outcomes in this reporting period.</p> <p>F No demonstration of minimally acceptable performance in relation to the learning outcomes for the course</p> <p>W Student has withdrawn from the course</p> <p>SG Standing Granted. Acceptable level of performance though normal requirements not completed.</p> <p>TS Transfer Granted. Standing is granted based on records from an institution other than a school.</p> <p>RM Requirements Met (for use with Graduation Transition only)</p>	<p>EXCELLENT (E) Responsibility: demonstrates an industrious work ethic, ready to work and learn. Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by a student. Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.</p> <p>GOOD (G) Responsibility: all assignments turned in, ready to work and learn. Cooperation: works well with other students and teachers, participates in class in a meaningful way. Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.</p> <p>SATISFACTORY (S) Responsibility: most assignments turned in, usually ready to work and learn. Cooperation: usually works well with other students and teacher(s). Independence: often requires direction.</p> <p>NEEDS IMPROVEMENT (N) Responsibility: most assignments missing, frequently not ready to work and learn. Cooperation: does not work well with other students or teacher(s).</p>

Honour Roll and Work Ethic (commences in Grade Four)

Honour Roll with Distinction, students must achieve a straight “A” average with no mark lower than 86% to achieve Honour Roll status, students must achieve a “B” average and no mark lower than 73%. Work Ethic is achieved when students have achieved Excellent or Good work habits in all courses.

STUDENT SUPPORT SERVICES

Other services

Our school receives other services for students, including a speech therapist, and special educational services through First Nations Schools Association (FNSEA). We seek other resources in our community from Three Corners Health Services Society. Teachers will make referrals and will contact parents to discuss issues and decide if their child requires these services.

Individual Education Plans (IEP's) or Smart Goals

The Ministry of Education requires individual Education Plans for every student on a specialized program; meaning a student has had his/her instruction modified. These plans are developed in conjunction with the parent and classroom teacher(s) who will be working with the student.

SCHOOL CODE OF CONDUCT

Purpose

At Little Chiefs Primary School, we hold a common belief in a set of rights and responsibilities, which supports a safe, caring and orderly learning environment where students feel a sense of belonging, pride in their school, and where people in the school community are respectful, fair and where they feel safe to work and learn.

Accompanying these rights and responsibilities is a set of rules, which provides a framework for school discipline, while at school, and school related activities. We believe that in order to have and maintain a positive school environment a cooperative effort between parents, staff, students, and the community is imperative.

Acceptable behaviors would be generalized as any behaviors that promote each student's rights and responsibilities; conversely, unacceptable behaviors would be any behaviors that do not promote each students' rights and responsibilities.

School Code of Conduct Requirements with Respect to the Human Rights Code

The Code of Conduct and the BC Human Rights Code

- **The contents of this Code of Conduct acknowledge that if there is a conflict between this code and the Human Rights Code then the Human Rights Code shall prevail.**
- **With respects to the Human Rights Code, this School Code of Conduct in no way intends to discriminate against a person or class of persons because of race, color, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation of that person or class of person.**

The school will take reasonable steps to ensure no person affects retaliation on another for making a complaint resulting in a breach of the code of conduct.

It is expected that while involved in school related functions of any nature that students, parents, coaches and involved members of the greater community follow the school code of conduct as they are in essence acting as ambassadors of the school.

Consequences for Unacceptable Conduct

In the event that a breach of conduct by a student occurs, certain behaviors have been highlighted as well as disciplinary action plan in an effort to provide students, parents and staff with a guideline for disciplinary proceedings and protocol.

Where consequences for unacceptable behavior are concerned, whenever possible and wherever appropriate, consequences shall be restorative rather than merely punitive in nature (ex. Actions of a discriminatory nature). The design of the level 1, 2, and 3 behaviors is meant to address the very issue of restorative rather than punitive actions (see below).

In no way is this list meant to be wholly comprehensive, as situational variable must be considered in all cases in an effort to best meet the needs of all parties involved in disciplinary incidents. Consideration will be given to a student's age, maturity, and special needs as well as the student's previous school record.

Special considerations may apply to students with special needs where appropriate. (These students may not be able to fully comply with a code of conduct because of their special needs). As students grow older and move through successive grades at Little Chiefs Primary School it is expected that their maturity will increase and accordingly be held to a higher standard of personal conduct.

The use of suspension will only be considered when violation of Code is serious or other consequences have been inadequate or ineffective.

On occasion school officials may have a responsibility to advise other parties of serious breaches of the code of conduct. (e.g. parents, school officials, police and/or other agencies). Teachers are responsible for developing their own Classroom Management Plan. Within this plan, there will be classroom expectations, classroom recognition, and classroom consequences that will be explained to all students at the beginning of the year and that are consistent with and complement the School Code of Conduct.

LEVEL 1 BEHAVIORS

The teacher handles the following behaviors:

- Disruptions/Disobedience
- Lack of effort
- Lack of respect towards teaching staff and or peers
- Inappropriate language/behavior
- Inappropriate hands on others
- Breach of school rules/policies/behavioral contract

LEVEL 2 BEHAVIORS

The following behaviors are dealt with by the teacher then reinforced by the lead teacher:

- Lack of respect (Major)
- Truancy
- Harassment
- Defiance/Willful Disobedience
- Disrespect of teachers personal space and belongings
- Inappropriate behaviors on school trips

LEVEL 3 BEHAVIORS

The following behaviors require immediate referral to the Education Manager:

- Bullying
- Theft and vandalism

- Fighting/Assault
- Endangering safety
- Possession/use of weapon

School – Wide Consequence Resolution – A Guideline

LEVEL 1 BEHAVIORS

- Step 1 – Remind student of behavior expectations
- Step 2 – restitution by the student
- Step 3 – home contact by the teacher
 - Discuss a student plan of action with the student
- Step 4 - Move directly to “level 2 – step “

LEVEL 2 BEHAVIORS

- Step 1 – Restitution by the student
 - Discuss a student plan of action with the student
 - Referral to lead teacher
 - Home contact by principal
 - Implement a talking/healing circle

LEVEL 3 BEHAVIORS

Step 1 - Referral to Principal

An official letter from the Principal will be sent home and placed in the students file stating the students’ behavior and the incident in which it occurred along with the follow up consequences.

A parent conference with the Principal and teaching staff will be set up to discuss possible conflict resolution strategies to best support the students in school and at home. This may include a modified behavioral contract and support using the Circle of Strength

EMERGENCY RESPONSE PLAN

Fire Drills and evacuation procedures will be conducted at least 6 times during the school year.

In the Event of an Emergency (Teacher and Student Procedures)

- Students will evacuate the school
- Student and teachers gather at the Band Administration building and wait for further instruction.
- Attendance is taken
- Students and teachers remain at safe area until all is clear and given direction by the teacher in charge or Senior Education Manager.

Procedures for Parents

- Parents are expected to provide the school with current information on home and emergency contact numbers as well as to delegate alternate people to pick up their child.

- In the event of emergency that requires students to go home parents are expected to arrive at Little Chiefs Primary School, as soon as it is safe for them to do so or they are able.
- Parents are to report to a student release station where a staff member will locate their child and ensure they are signed out before leaving.
- Parents can call the school 250-296-3507 ext. 115 or band office 250-296-3507 ext. 100.

Little Chiefs Primary School Emergency & Evacuation Plan

Student Safety While at School

Little Chiefs Primary School will consult the Air Quality Health Index and make decisions regarding students being outside (much the same as on cold days). If your child has any existing health issues that may be exacerbated by air quality, please contact the school.

School Evacuation

In the event a school that is open for students is put on Evacuation Alert during school hours, parents will be required to pick up their child (ren) immediately. The school will begin its emergent notification process and contact parents. Students will not be released to someone who is not listed on the verification form mentioned above. Parents are urged to register with the CRD's Emergency Notification System, if they have not already done so ([Emergency Notification System Sign Up](#)). Upon learning of an evacuation alert, do not wait for the school to contact you – please pick up child immediately. Circumstances will dictate whether school busses will operate in this situation. **See ISO U74 Little Chiefs and Daycare Emergency & Evacuation Plan.**

School Evacuation Order

In the extreme circumstance of an Evacuation Order during school hours, busses will be immediately called to the school and all students will be transported to a safe zone, based on the evacuation orders. Information will be posted to the school's Facebook page (Little Chiefs Primary School) and Emergency contact numbers will be posted. **See ISO U74 Little Chiefs and Daycare Emergency & Evacuation Plan.**

Little Chiefs Primary School Calendar 2020-2021

September 20						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 20						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 20						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 20						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 21						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 21						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 21						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 21						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 21						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 21						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

KEY

- Instructional Days**
(September 8th, 2020 – half day)
- Parent/Teacher Interviews**
(2 pm to 4 pm)
- Pro-D Days**
- Not in Session Days**
- Statutory Holidays**