



Student Conduct Handbook 2022 – 2023

Website: www.wlfn.ca

Pyin Te kw'oyiy7se Te kupkúkwi7 me7 kúkwpi7 - kt

Little Chief's become Future Chiefs

Mission Statement: Our mission is to provide a nurturing and safe environment that balances academically guided learning that fully integrates our Secwepemc language, traditions and culture. This integration will encompass all subject areas.

Vision Statement: Our vision is to enable all students to develop lifelong leadership qualities in our students.

Purpose:

The School Code of Conduct sets the standards of behaviour expected at Little Chief's Primary School and provides the information from which behavioral instruction and accountability are derived.

The purpose of the Code of Conduct is to establish and maintain a safe, caring, and orderly environment required for purpose learning. The Code clarifies and publishes expectations for students' behaviour while going to and from school, at school, and while attending school functioning's or school activities at any location.

The Code of Conduct applies to all students. Accommodations will be made for students with disabilities who are unable to full comply with the Code of Conduct.

Expectations of Acceptable Conduct:

The following are examples of acceptable behaviour for Little Chief's Primary School.

- a) Respecting self, others and the school
- b) Helping to make school safe, caring, and orderly place
- c) Informing a 'tellable adult, in a timely manner of incidents of bullying, harassment or intimidation.
- d) Respecting authority and adheres to classroom, school, and Little Chief's Primary School rules and policies.

The School Code of Conduct applies to behaviour at school. Progressive discipline establishes a process of clear, timely, consistent, and documented communications with the student and their parent/guardian to reinforce and understanding of expectations; to provide opportunity to correct unacceptable behaviour, and to ensure due process.

Consequences for Unacceptable Conduct:

The goal is to not punish the student. When administering consequences for behavior of a discriminatory nature, the school will make every attempt to address all parties involved and develop a plan to address the school culture.

When dealing with students, the Lead Teacher may adjust the consequences or disciplinary action based partially on the maturity level and or grade level of the student.

As school is a place of ongoing learning, the expectations' for behavior increases for students as they become older, more mature and move through the successful grades. Therefore, students will be expected to demonstrate:

- Increasing personal responsibility and self-discipline.
- Respecting self and others
- Follow rules

- Making the school a safe environment
- Attending school on time
- Being Truthful

Throughout the year the school Lead Teacher will work collaboratively with the school staff, students, and parents/guardians to adapt and enhance our existing Code of Conduct suitable and appropriate for our ever-changing learners and their needs.

Parents are always encouraged to call the school if they have any concerns or questions.

Contact Information:

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| 1. Lead Teacher; | Lisa Michel 250-296-3507 Ext. 115 |
| 2. Education Assistant; | Judy Brigham 250-296-3507 Ext. 118 |
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Level of Behaviours

Level 1 Behaviours

The teacher handles the following behaviours:

- Disruptions / Disobedience
- Lack of effort
- Lack of respect toward teaching staff and or students
- Inappropriate language / behavior
- Breach of school rules / policies / behavioral contract
- Inappropriate hands on others

Level 2 Behaviours

The following behaviours are dealt with by the class teacher then reinforced by the Lead Teacher:

- Lack of respect (Major)
- Truancy
- Defiance / Willful Disobedience
- Disrespect of teachers' personal space and belongings
- Inappropriate behaviors on school trips

Level 3 Behaviours

The following behaviours require immediate referral to the Lead Teacher:

- Bullying
- Theft and vandalism
- Fighting / Assault
- Endangering safety
- Possession / use of weapon

Parent Teacher Interviews / Report Cards:

Parent / Teacher Conference are held in October. Parents will be asked to sign up for a convenient meeting time well ahead of Interview week. Dismissal during interview week Monday – Thursday will be at 1:30pm (one hour earlier than usual). Report Cards will be sent home at the end of each term, in the fall, in the spring and at the end of June.

Photographs / Class Picture:

Individual Class Pictures will occur in the Fall, and Class Pictures in May. Mountain West Studio's will make the arrangement on the day they will arrive, and a notice will go out.